

European Learning & Teaching Forum 2019
Towards successful learning: Common ground and controversies
Hosted by the University of Warsaw, Poland
14-15 February 2019

Call for papers

Deadline for submission: 12 October 2018

The context and objectives of this call

The European Learning & Teaching Forum is an EUA event that provides an opportunity for participants to meet and discuss developments in learning and teaching (L&T) at European universities. The Forum builds on EUA's work with its member universities on this topic. Alongside the bottom-up approach, the Forum makes use of EUA's extensive policy work in European higher education.

The 2nd European L&T Forum will take place on 14-15 February 2019, hosted by the University of Warsaw, Poland, and will seek to explore common ground and controversies for achieving successful learning in European higher education. Through a mix of plenary and breakout sessions, the Forum will discuss how to engage and empower students and teachers in developing their learning and teaching.

Leadership and management in higher education institutions, academic staff, researchers, students, policy makers and other interested stakeholders are invited to submit papers that present current practice or research on institutional measures for promoting active learning; development of teaching competences; challenges and solutions to advancing with teaching careers; and evaluation of learning and teaching at the programme level.

The proposals are expected to stimulate a discussion with the participants, thus enhancing peer-learning. Authors should bear in mind the diversity of audience and therefore aim to focus on the transferability of results or practices to different contexts in order to increase the relevance for the audience.

Types of papers

The papers can be based on research (i.e. analysing concepts or data related to L&T with discussion of the implications for policy or practice) or present an institutional case study or policy approaches at national or European level, analysing the success factors, challenges encountered, possible failures, and transferability to other contexts.

All papers are expected to share and discuss experiences in a self-reflective and critical way or to test ideas for new L&T initiatives and receive feedback from participants.

The presentation of papers will take place during the break-out sessions and should last no longer than 20 minutes. The presentations will be followed by a discussion with the audience.

Breakout sessions are usually attended by 30-50 participants. Participants are free to select the paper session they would like to attend based on the abstracts, which will be published on the Forum website and in the programme booklet. For this purpose, all paper authors are encouraged to pay special attention to their abstracts, which must be concise, correspond to the content of their contribution

and appeal to the participants. EUA reserves the right to amend abstracts in order to ensure that they accurately reflect the content of the paper. Giving explicit titles of a reasonable length to papers may also contribute to capturing the attention of the audience.

Formal requirements and evaluation criteria

A paper proposal should:

- Identify the author(s), and, in the case of co-authored papers, indicate who will be responsible for presenting the paper at the Forum
- Include the authors' short biographies (up to 150 words)
- Be a fully written paper of maximum 3000 words (excluding references¹)
- Be accompanied by an abstract of maximum 150 words and up to five key words.

The papers will be assessed by members of the EUA L&T Initiative Steering Committee on the basis of the following criteria:

- The paper matches the Forum's theme
- The paper has a clear focus that will be of interest to the participants
- The argument, development and structure are logical, coherent and understandable
- The paper has the potential to sustain a lively discussion. Papers presenting case examples are critical and self-reflective and identify clearly the successes and obstacles in implementation
- The paper looks at transferability beyond the original context
- No proposal for commercial purposes will be accepted.

Submission

All proposals should be submitted using the form attached to this call, in Word format, to LTForum@eua.eu. Please do not send a hard copy or a PDF file. All papers will be reviewed separately by two members of the EUA L&T Initiative Steering Committee.

Authors will be informed in December if their paper has been selected for presentation at the Forum. Selected proposals may receive comments on how the proposal should be amended before presentation. Please note that due to limited resources no comments can be provided to unsuccessful proposals.

Unless the author indicates otherwise, all selected papers and presentations will be posted on the EUA website after the event and the site will be assigned an ISSN number.

All correspondence with authors will be by e-mail.

IMPORTANT: If you have submitted a paper, please do not register for the Forum online until the results of the selection process have been announced. Each selected paper will benefit from one reduced fee, which will be applied through a special registration process.

Deadline

The deadline to submit all papers is **12 October 2018**. Submissions received after this date will not be considered.

¹ Please apply the Harvard style system (UK spelling) for text and bibliography.

Calendar

May 2018	Launch of the call for papers.
12 October 2018	Full proposals must be submitted in Word format using the form attached to this call to LTFforum@eua.eu .
December 2018	Notification of acceptance or rejection will be sent by e-mail to all authors. Abstracts of accepted proposals will be published on the Forum website.
January 2019	Information regarding the day and time of sessions at the Forum are provided.
13 February 2019	An introductory session and reception for the Forum's key players.
14-15 February 2019	European L&T Forum 2019 takes place in Warsaw, Poland.

EUA L&T Initiative Steering Committee members

- Michael Murphy, Former President, University College Cork, Ireland (chair)
- Paolo Cherubini, Deputy Rector and Pro-Rector for Education, University of Milan Bicocca, Italy
- Jolanta Choinska-Mika, Vice-Rector for Student Affairs and Quality of Education, Warsaw University, Poland
- Ian Dunn, Deputy Vice-Chancellor (Student Experience), Coventry University, UK
- Kornelia Freitag, Vice-Rector for Academic and International Affairs, Ruhr University Bochum, Germany
- Gohar Hovhannisyan, European Students Union
- Riitta Pyykkö, Vice-Rector, University of Turku, Finland
- Oliver Vettori, Dean, Accreditations & Quality Management and Director, Program Management & Teaching and Learning Affairs, Vienna University of Economics and Business, Austria