

**USTREAM Peer Learning Seminar**  
**National and institutional approaches to delivering efficiency**  
**4 and 5 December 2017**  
**Dublin, Ireland**  
**Draft programme (12.07.2017)**

<b>Monday, 4 December 2017</b>		
<b>Day 1: National level initiatives</b>		
<i>Day 1 focuses on national level initiatives implemented in Ireland in response to national policy objectives. Chaired by Ned Costello, Chief Executive, Irish Universities Association.</i>		
14.00-14.30	<b>Registration and welcome coffee</b>	48 Merrion Square
14.30-16.30	<p><b>INTRODUCTION</b></p> <p><i>This introductory session will set the scene for the seminar with a brief summary of the USTREAM project findings and the objectives of the event. It will offer a broad overview of the context in which Irish Universities have been operating over the last decade and will invite the participants to present their ongoing activities in the field of efficiency.</i></p> <p><b>Opening</b></p> <p>Ned Costello, Chief Executive, IUA</p> <p>Thomas Estermann, Director Governance, Funding and Public Policy Development, European University Association</p> <p>Michael Casey, Director (Finance and Operations), Irish Universities Association</p> <p><b>Irish university landscape: Introduction &amp; context setting</b></p> <p>Ned Costello, Chief Executive, IUA</p> <p><b>Tour de table</b></p> <p>All participants</p> <p><i>Short introductions (max. 5 min per participant) responding to the following questions:</i></p> <p><i>What are three most important efficiency measures pursued by your university?</i></p> <p><i>What are your expectations from the seminar?</i></p>	48 Merrion Square
16.30-17.00	<b>Coffee break</b>	48 Merrion

		Square
17.00-18.30	<p><b>SESSION 1: National initiatives</b></p> <p><i>This session examines national policy level initiatives implemented in Ireland aimed at improving efficiency, performance, quality and/or value for money. The case studies presented examine specific central government led policy initiatives impacting on the university system in Ireland.</i></p> <p><b>Case Study I - System Performance &amp; Strategic Dialogue Frameworks</b></p> <p>Andrew Brownlee, Head of System Funding, Higher Education Authority</p> <p><i>Case Study I examines the System Performance &amp; Strategic Dialogue Frameworks implemented by the Higher Education Authority in Ireland in response to the government's National Strategy for Higher Education. Those frameworks set out system level objectives and targets arising from all relevant national strategies impacting on HE and agree individual performance targets with HEI's in order to meet national objectives. It provides a good example of a national framework aimed at supporting the implementation of national strategy.</i></p> <p><b>Case Study II – Rationalisation of Initial Teacher Training</b></p> <p>Prof Brian MacCraith, President, Dublin City University</p> <p><i>Case Study II examines the incorporation of specialist Initial Teacher Training Colleges within DCU as part of a broader national policy initiative to restructure the delivery of teacher training in Ireland. Following a review of the structure of initial teacher training education provision the Irish government agreed that initial teacher training should move away from a relatively large number of small specialist providers to a smaller number of university based centres of excellence aimed at improving quality but also driving efficiency in the delivery of teacher education. This case study provides a good example of the implementation of a national policy initiative and its impact on an Irish university.</i></p> <p><b>Case Study III – Establishment of the Office of Government Procurement</b></p> <p>Paul Quinn, Chief Executive, Office of Government Procurement</p> <p><i>Case Study III examines the establishment of a national Office of Government Procurement in Ireland following a decision by government to centralise the procurement of goods and services across the public sector with the objective of delivering greater value for money in the purchase of goods and services but also greater efficiency in the delivery of procurement across the entire public sector. This case study provides a good example of a central government driven initiative specifically aimed at improving value for money.</i></p> <p><b>Discussion</b></p>	48 Merrion Square
19.00-21.00	<b>Dinner</b>	TBC



Tuesday, 5 December 2017

**Day 2 Sectoral and Institutional initiatives**

*Day 2 explores institutional initiatives undertaken in response to the efficiency agenda and examines some of the collaborative, sectoral based approaches across the areas of administrative support, research and teaching & learning as well as some institutional specific initiatives.*

*Chaired by Prof Phillip Nolan, President, Maynooth University.*

09.00-09.30	<b>Welcome coffee</b>	48 Merrion Square
09.30-11.30	<b>SESSION 2: Sectoral Initiatives</b> <i>This session examines university led efficiency initiatives in Ireland. It examines some collaborative, sector wide initiatives undertaken in response to the efficiency agenda. Case studies are presented which attempt to cover a broad range of university activities covering services, research and teaching and demonstrate the efficiency benefits of a collaborative approach to common requirements.</i> <b>Chair's Introduction</b> <i>Broad overview of collaboration within the Irish university system</i> Prof Philip Nolan, President, Maynooth University <b>Case Study I – Efficiency in Administrative Support Systems – The Central Applications Office &amp; Access Routes to HE</b> Lewis Purser, Director Academic Affairs, IUA <i>Case Study I looks at efficiency in administrative systems focussing on the Central Applications Office which is a university owned shared service for processing applications to HEI's in Ireland.</i> <b>Case Study II – Efficiency in Engagement with Enterprise– Knowledge Transfer Ireland</b> Alison Campbell, Director, Knowledge Transfer Ireland <i>Case Study II looks at efficiency in the broad Research area focussing on the area of knowledge transfer and demonstrates a sector wide approach adopted to support the exploitation of the research base in Ireland.</i> <b>Case Study III – Efficiency in Teaching &amp; Learning – The National Forum for the Enhancement of Teaching &amp; Learning</b> TBC <i>Case Study III looks at efficiency in Teaching &amp; Learning and examines the National Forum for the Enhancement of Teaching &amp; Learning aimed at improving the quality of teaching and learning across all HEI's.</i> <b>Discussion</b>	48 Merrion Square



11.30-13.00	<p><b>SESSION 3. Transferrable efficiency measures</b></p> <p><i>This breakout session, through the use of group discussion will focus on identifying concrete efficiency initiatives which may be transferrable to other universities or Higher Education systems and the related challenges for and enablers to support implementation.</i></p> <p><b>Lean coffee discussion</b></p> <p><b>Presentation of results</b></p> <p><b>Open discussion</b></p>	48 Merrion Square
13.00-14.00	<b>Lunch</b>	48 Merrion Square
14.00-15.00	<p><b>SESSION 4: Institutional Initiatives</b></p> <p><b>Case Study I – UCD Agile</b></p> <p><b>Case Study II – TBC</b></p> <p><b>Discussion</b></p>	48 Merrion Square
15.00-15.15	<p><b>Conclusions and closing remarks</b></p> <p>Prof Philip Nolan, President, Maynooth University</p> <p>Thomas Estermann, Director Governance, Funding and Public Policy Development, EUA</p> <p>Michael Casey, Director (Finance and Operations), IUA</p>	48 Merrion Square

