

European Forum for Enhanced Collaboration in Teaching (EFFECT project)

CALL FOR PARTICIPATION/Institutional strategies in Learning and Teaching

Deadline: 20 December 2017

The present call offers an opportunity for European **higher education institutions which are currently developing or enhancing their strategies for learning and teaching** to collaborate on the development of an institutional strategy support package for learning and teaching enhancement.

1. The context and objectives of this call

[EFFECT- Feasibility Study for a European Forum for Enhanced Collaboration in Teaching](#) (2015-2018), a project funded under the EC's Erasmus+ Programme has recently launched the [European Principles for the Enhancement of Learning and Teaching](#).

In a second step, EFFECT now aims to develop guiding questions which will help institutions to engage with these Principles, and use them in their respective institutional context, e.g. for strategy building, or for a reflection on their structures and approaches in learning and teaching. In this context, the objectives of this call for participation are:

- To further develop support material for institutional strategies in L&T, by involving higher education institutions as sounding boards and co-creators for this material;
- To provide higher education institutions who are currently working on their institutional strategy with an opportunity to use and provide feedback on pilot material.

2. Activities

The representatives of six selected institutions will be invited to:

- **Attend a 1-day focus group meeting in Brussels, on 31 January 2017** (*date to be confirmed*), to discuss the ten European Principles, contribute to the elaboration of the guiding questions, and exchange on how their university community would use and engage with this material.
- **Use the principles and guiding questions at their own institution (January to April 2017)** in experimental and participative process of discussing learning and teaching enhancement, e.g.:
 - discussions on the need to renew commitment towards learning and teaching at institutional level;
 - design or renewal of an institutional strategy, or its operational plan;
 - identification of priority areas for learning and teaching;
 - reflection on existing initiatives and structures in learning and teaching, and how to enhance them.

Institutions are responsible for deciding how this process should take place, and organising it.



- **Write a short report** (April 2017, template to be provided) on their experience of engaging with the Principles and guiding questions, and provide feedback on how this material has contributed to their ongoing work on institutional strategies for learning and teaching.
- **Attend a 1.5-day feedback workshop in Brussels on 26-27 April 2018** (*date to be confirmed*), to share their experiences in a peer-learning perspective, provide feedback from the process that took place in each institution, and jointly discuss lessons learnt for supporting institutional strategies in learning and teaching.

Based on the results of this initiative, EFFECT will develop an institutional strategy support package, and disseminate it as an Open Education Resource.

3. Profile of applicants, eligibility and selection

Applications should come from European higher education institutions, which are:

- Currently developing or enhancing their institutional strategy in learning and teaching
- [EUA members](#)
- And from any country eligible under the Erasmus+ Programme¹

Institutions should be represented by a senior member of the leadership team with institutional responsibilities in learning and teaching at the university (Vice-rector, Pro-rector, Head of Learning and Teaching, or similar positions).

The selection will take place under the following criteria:

- Motivation (see application form hyperlinked below)
- Geographical balance
- Diversity of institutional missions and profiles

The results of the selection will be notified to all applying institutions by email, at the beginning of January 2018 at the latest.

4. Terms and conditions for participation

Higher education institutions selected under this call commit to actively take part in all activities described under section 2 above.

Institutions will participate on a self-funding basis and are responsible for organising and covering travel and accommodation costs for their representative at the two events in Brussels. Catering during

¹ Eligible countries (Programme Countries) are the EU28, the Former Yugoslav Republic of Macedonia, Iceland, Liechtenstein, Norway and Turkey.

the focus group meeting and the feedback workshop (lunches, coffee breaks, workshop dinner) will be covered by the EFFECT project.

Universities interested in participating in this Call are invited to fill in the online application, available [here](#) before 20 December 2017. For further information and questions, please contact Luisa Bunescu (luisa.bunescu@eua.eu).

About EFFECT

The EFFECT project is coordinated by EUA, funded under the Erasmus+ Programme of the European Commission, and gathers a large consortium of partners (universities, national rectors' conferences, and stakeholder associations from across Europe). The project aims to facilitate exchange and collaboration between European actors for the enhancement of higher education L&T; to identify good practices and innovative approaches to L&T; to support institutions in the development of strategic approaches to fulfil their education mission; and to develop a model for a sustainable structure for the enhancement of L&T. More information is available on the project webpage: www.eua.be/effect.

About EUA

European University Association (EUA) is the representative organisation of universities and national rectors' conferences in 47 European countries. EUA plays a crucial role in the Bologna Process and in influencing EU policies on higher education, research and innovation. Thanks to its interaction with a range of other European and international organisations, EUA ensures that the independent voice of European universities is heard, wherever decisions are being taken that will impact on their activities. For more information please visit the EUA website: <http://www.eua.be/>.

