

# **RECOGNISING CIVIC ENGAGEMENT AND THE DEVELOPMENT OF TRANSVERSAL SKILLS OUTSIDE THE FORMAL CURRICULUM**

*Thematic Peer Group 2*

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**FOUR KEY  
QUESTIONS  
FOR  
INSTITUTIONS:**

1. *Who* should we recognise?
2. *Why* should we recognise?
3. *What* should we recognise?
4. *How* might we recognise?

# 1. WHO SHOULD WE RECOGNISE?

- *students entering directly from high school*
- *postgraduate students*
- *professional/technical (executive) postgraduate students*
- *mature and second-chance entrants*
- *full-time /part-time*
- *intrinsic and extrinsic lifelong learners*
- *staff of the university*
- *...*

## **2. WHY SHOULD WE RECOGNISE?**

- *employers increasingly focus on the recruitment of 'rounded' (T-shaped) graduates*
- *the changing and fluid nature of employment*
- *civic engagement as part of the mission of universities*
- *student recognition of their ownership of their development and the need to demonstrate responsibility for professional growth*
- *...*

### **3. WHAT SHOULD WE RECOGNISE?**

- *development/contribution to development of transversal skills outside of the formal curriculum*
- *civic engagement*
- *personal development through internships/mobility/etc/...*
- *personal development through life experiences both personal and professional*
- *...*

# **DEVELOPMENT OF TRANSVERSAL SKILLS OUTSIDE OF THE FORMAL CURRICULUM:**

- *what are those skills?*
  - *communication*
  - *leadership and teamwork*
  - *literacy: multicultural, ethical, environmental, scientific, economic , digital*
  - *critical thinking, analysis, problem solving*
  - *...*
- *should your institution be focused on particular transversal skills?*

# **CIVIC ENGAGEMENT:**

- *institutional context*
  - *what aspects of civic engagement are most important for your institution?*
- *does engagement have to be identified with the institution?*
- ...



# **PERSONAL DEVELOPMENT:**

- *through internships, mobility, etc*
- *through both personal and professional life experiences:*
  - *should these be linked to students' period of formal engagement with the university?*
- ...



## **4. HOW MIGHT WE RECOGNISE?**

- *prizes*
- *non-credit awards*
- *digital badging*
- *validate/verify portfolios (including digital portfolios)*
- *ECTS credits*
- *supplemental awards*
- *Diploma Supplement*

# **DIGITAL BADGES:**

- *roots in gamification*
- *established use in validating competencies*
- *capturing students' learning paths*
- *motivating learning and signalling achievement*
- *extrinsic motivation for extra-curricular behaviours*

