
Train the Trainers: getting your own research integrity training on the rails

The master class is designed to assist institutions in assessing existing, as well as developing new, training interventions regarding research integrity. By the end of the master class participants will have reflected (from an institutional, pedagogical or other perspective) on the following six topics: (1) diverse rationales for research integrity training; (2) learning objectives and scope; (3) target group(s) and participant roles; (4) (human and financial) resources; (5) training formats and tools; (6) training exercises and materials. In order to stimulate contemplation and discussion the master class facilitators will present an overview of theoretical concepts and existing practices, as well as an account of their experiences with developing approaches and interventions in their own institution.